

**REL 176: NOSTALGIC ISLAM**  
**Midterm Review**

- a. **IDENTIFICATIONS [30 points/15 minutes]**—For **three (3)** of the five items listed below, identify, contextualize and discuss their significance for the themes that constitute our study this semester. NOTE: For entries that involve more than one term, describe how one relates to the other(s).
- *Islam - Iman - Ihsan - Din* (Hadith Gabriel)
  - *Barzakh*
  - “Three Degrees of Belief” (Ghazali, 139)
  - Justice-Mercy-Intercession
  - *Dunya-akhira*
- b. **SHORT ANSWER QUESTION:** [30 points/15 minutes]—Answer only one (1) of the two questions listed below.
- Explain Schimmel’s statement, “Rābi‘a thus voiced an interpretation of Paradise which was to become very prominent among the Muslim mystics. Yet, her outlook is still rather ascetic, and it took half a century more until a *new attitude* toward Paradise and nature was achieved by the Muslim mystics” (23). What was Rābi‘a’s outlook and why, and what was this *new attitude*. Illustrate your answer with examples.
  - Through examples from the text, explain how does the author makes his case for this opening statement: “Know that the traits and states of the novice are similar to those of a dead person.” (*The Adab of the True Seeker*, 19)
- c. **ESSAY QUESTION:** [40 points/20 minutes]—Answer only one (1) of the two questions listed below.
- Identify and explain with examples the legacies and imprints of Islamic ideas about the personal and cosmic end in ritual, ethical, cultural and spiritual life of Muslims.
  - How are Muslims expected to treat the one dying, deal with the dead body, and observe their grief for the loss? Are their things that can be done for the departed? (Identify and consult all relevant readings, including Ghazali and “Funeral Prayer”).