



AUGUST



Date

Readings

Themes & Topics

Memo

28

Introduction to the Course

- * Overview of the Study
- * Syllabus
- * Intellectual Practices
- * www.rizwanzamir.net

Juan Cole "The Qur'an and the Modern Self" (M)

"A Treasury of Heresies": Christian Polemics against the Koran (M)

PHASE I: FAMILIARITY WITH THE QUR'AN

30



SEPTEMBER



Date	Readings	Themes & Topics	Memo
04	<p><i>The Qur'an</i> (Haleem Translation), Chapter 1 & 114.</p> <p><i>The Qur'an: Basic Teachings</i>, Chapter 1 & 2.</p> <p>Recommended: "General Introduction" <i>The Study Qur'an</i> (M)</p>		
06	<p>DOC: <i>Koran by Heart</i> (https://www.youtube.com/watch?v=ptHdmw57rzM)</p> <p>Chapter 36 from <i>The Qur'an</i> (Haleem Translation)</p> <p>Abdul Haleem, "Core of the Qur'an—Ya Sin" (M)</p> <p>Recommended: "Ya-Sin" <i>The Study Qur'an</i></p>		
11	<p><i>The Qur'an</i> (Haleem Translation), Chapter 12.</p> <p>"Joseph" <i>The Bible & the Qur'an</i></p> <p>Recommended: "Yusuf-Joseph" <i>The Study Qur'an</i></p>		
13	<p><i>The Qur'an: Basic Teachings</i>, Chapter 3.</p> <p>T. Izutsu, "The Basic Structure of the Qur'anic Weltanschauung" from <i>God and Man in the Qur'an</i> (M)</p>		<p>PHASE II: THE QUR'ANIC WORLDVIEW & OUTLOOK</p>



SEPTEMBER



Date	Readings	Themes & Topics	Memo
18	<p><i>The Qur'an: Basic Teachings</i>, Chapter 4 & 5.</p> <p>SHN, "The Islamic View of the Universe" UNESCO volume (M)</p> <p>"The Numinous in the Qur'an" (M)</p>		
20	<p><i>The Qur'an: Basic Teachings</i>, Chapter 6.</p> <p>T Izutsu, "The Islamization of Old Arab Virtues" <i>The Ethico-Religious Concepts in the Qur'an</i> (L)</p>	<p>PHASE III: TOWARD QUR'ANIC ETHICS & THE QUR'ANIC JOURNEY OF LIFE</p>	
25	<p><i>The Bible and the Qur'an</i>, "Adam", 16-20 & "Eve" 43-45.</p> <p><i>Women in the Qur'an, Traditions, and Interpretation</i>, Ch.2</p> <p>SHN, "Standing Before God" (M)</p> <p>NOTE: Read the Qur'anic passages cited in the texts above from <i>The Qur'an</i> (Haleem Translation)</p> <p>Recommended: "Biblical and Quranic Perspectives on Humanity" (M)</p>	<p>QUESTION: What does it mean to be a Human Being?</p>	<p>You may be asked to formulate/sum-up the Qur'anic understanding of being human in 100-words. (In-class)</p>
27	<p>Safi, <i>The Qur'anic Narrative</i>, Part I, xi-32</p> <p><i>The Qur'an</i> (Haleem Translation), Chapter 55.</p>		



OCTOBER



Date	Readings	Themes & Topics	Memo
02	Safi, <i>The Qur'anic Narrative</i> , Part II, 33-70 Fazlur Rahman, "The Key Qur'anic Terms" (M)		HW: Everyone will bring a <u>visual summary</u> of the readings. Details sent through the email.
04	Safi, <i>The Qur'anic Narrative</i> , Part III, 71-100. "Qur'anic Du'a" [Prayers] (M)		HW: Per class desk-of-four, post ONE Qur'anic prayer from the list with your name & comment/question.
09		<i>"Why do we Fall?"</i> » FALL BREAK «	
11	n/a	Midterm Review	
16	<i>The Qur'an: Basic Teachings</i> , Chapter 14 & 17. Picken, "Tazkiyat al-Nafs", the Qur'anic Paradigm" (M) Riddell, "Islam, Personhood...where is God in all this?" (M)	PHASE IV: THEMES IN THE QUR'AN MORALITY & PSYCHOLOGY	



OCTOBER



Date	Readings	Themes & Topics	Memo
18	Dakake, "Qur'anic Ethics, Human Rights & Ethics" (M) Denny, "Ethics & the Qur'an: Community and Worldview" (M)	SOCIETY & COMMUNITY	Bring one Qur'anic verse with you that stand out for you on the theme under discussion.
23	Guest Lecturer: Prof. Rita Nakashima Brock	CHRISTIAN ETHICS	Homework related to your upcoming Teaching/Storytelling Sessions on Google Doc. It is due before this class session.
25	Sarra Tlili, "Animals in the Qur'an" (M) The Holy Qur'an and the Environment (English -M) Soumaya Ouis, "Islamic Ecotheology Based on the Qur'an" (M)	ECOTHEOLOGY	
30	N/A	WORKSHOP Preparation for the Class Teaching Sessions	



NOVEMBER



Date	Readings	Themes & Topics	Memo
01	TBA by the TEAMS	RESEARCH, STORYTELLING/TEACHING RESEARCH, STORYTELLING & Commentary on a Qur'anic Figure—Two Teams will present for 35 minutes each .	Note: Relevant sections of <i>Women in the Qur'an & The Bible & the Qur'an</i> are expected to be integrated into your research and presentation.
06	TBA by the TEAMS	RESEARCH, STORYTELLING & Commentary on a Qur'anic Figure—Two Teams will present for 35 minutes each .	
08	TBA by the TEAMS	RESEARCH, STORYTELLING & Commentary on a Qur'anic Figure—Two Teams will present for 35 minutes each .	
13	<i>The Bible and the Qur'an</i> , "Introduction" <i>Trial and Tribulation in the Qur'an: A Mystical Theodicy</i> "Introduction", "Chapter 1 & 2 (L)"	TRIALS & TRIBULATIONS	We will also briefly reflect on the Teaching sessions and the Quranic Figures discussed.



NOVEMBER



Date	Readings	Themes & Topics	Memo
15	<p>Women in the Qur'an, Traditions, and Interpretation Ch. 1</p> <p>Wadad al-Qadi, "The Primordial Covenant and Human History in the Qur'an" (M)</p> <p>Kazemi, "Notion of History in the Qur'an and Human Destiny" (M)</p>	<p>THEMES OF THE QUR'AN—contd...</p> <p>HISTORY</p>	
20	<p>"Geometry of the Spirit: Sufism, Calligraphy and Letter Mysticism" https://t.ly/nwdJ6</p> <p>Bowering, The Light Verse: Qur'anic Text and Sufi Interpretation (M)</p>	<p>INTERPRETING THE QUR'AN AND THE QUR'AN BEYOND ITS WORDS</p>	
22	<p><i>Giving 'Thanks'.</i></p> <p><i>"Nay, but God do thou serve: and be thou among the thankful." (Zuran 39:66)</i></p>		
27	<p>The Qur'anic Prescription, Introduction & Part I</p>	<p>HEALTH & HEALING</p>	<p>Google Doc: For Wednesday, in groups select 25-30 pages of continuous text from Parts II & III of the book.</p>
29	<p>The Qur'anic Prescription (Selections)</p>		<p>In groups you will bring summaries & highlights and brief comments on your chosen selection from Monday. (7-10 minutes per group)</p>



DECEMBER



Date	Readings	Themes & Topics	Memo
04	Prof. Hadia Mubarak, <i>Rebellious Wives, Neglectful Husbands</i> (Conclusion) - emailed	WOMEN	Guest Lecturer: Prof. Hadia Mubarak this week.
06	N/A	1. REFLECTIONS on the study 2. Discussion of the End of semester Busy-ness and the Final Review 3. EVALUATION	<i>Bring ONE question OR observation on our study and its approach to the subject.</i>
11			
13			
15	<i>Final Day of the Semester</i>		